Adult Education in Global Times
An International Research Conference

Call for Proposals
AEGT 2020

The University of British Columbia
Vancouver, BC Canada
June 4-7, 2020
(Pre-conferences: June 4)

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For only the second time in North America, researchers from eight international organizations will meet in Vancouver to share and discuss research in adult learning and education. AEGT2020 is patterned after three successful previous events, the first in 1988 at Leeds University, the second in 1997 at Birkbeck College, University of London, and the third in 2000 at the University of British Columbia. Whether or not you are currently a member of any of the organizations listed below, consider submitting a proposal. Plan now to attend this rare and important event.

Primary Host Organization
Canadian Association for the Study of Adult Education (CASAE/ACÉÉA)

Partnering Organizations
Adult Education Research Conference (AERC)
American Association for Adult and Continuing Education (AAACE)
Adult Learning Australia (ALA)
European Society for Research on the Education of Adults (ESREA)
Indian Adult Education Association (IAEA)
International Society for Comparative Adult Education (ISCAE)
Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA)

**Deadline for submitting proposals:
Monday, September 30, 2019**

www.edst.educ.ubc.ca/AEGT2020

Types of Proposals and Formats

Proposals are invited for papers, research roundtables, panels, posters and symposia on any aspect of adult learning and education anywhere in the world. Our goal is to provide a forum that represents the range and diversity of contemporary scholarship in the field. We are striving for an inclusive, diverse, and stimulating conference, so whether the scope of your work is global, local, or somewhere in between, consider submitting a proposal.

Paper: Papers are reports of completed research and will be published in the online conference proceedings. Three types of paper proposals are invited: (a) empirical research, (b) model or theory development, and (c) theorizing from the literature.

(a) An empirical research paper should adequately describe:
- Purpose of study: What does it contribute?
- Perspective or theoretical framework, including relevant literature.
- Research design (including rationale for choice of methodology, research questions, modes of data collection and analysis).
- Findings and conclusions.
- Implications for adult education theory and practice.

(b) A paper focusing on model or theory development should address:
- What practical or theoretical void will this model or theory fill with respect to adult education?
- What is the basis for proposing this model or theory (experience, literature, your own empirical research, etc.)?
- What are the elements of the model or theory and relationships among its elements?
- What is its relationship to existing theory?

(c) A paper that theorizes from the literature can be either an exploration based on literature (reviews and/or critiques) or applications from one field to another which yield new insights about adult learning and education. The following should be addressed in the proposal:
- What is the purpose of this exploration or application?
- What fields of study, disciplinary perspectives, or bodies of literature are being analyzed?
- What are the implications for the development of adult education theory and practice?

The time allotted for each paper is 45 minutes.

Paper proposals should be a *maximum of 750 words*. If your proposal is selected for presentation, you will be responsible for submitting a 3,000 word paper for inclusion in the *Proceedings*. Papers must be received by *March 31, 2020*. Papers received after this date will not be included in the conference program or the *Proceedings.*

Research roundtable: A research roundtable provides an opportunity to informally discuss research in progress and research issues with a small group of conference participants. Several roundtable discussions will take place concurrently in the same room with each presenter assigned to a different table.
- Roundtables are opportunities to discuss research and research issues informally with interested conference participants.
- Abstracts should describe the purpose of the session, explain why the topic is important, provide any background information needed for the discussion, and pose the questions or issues that will be addressed.

Roundtable proposals will be judged based on the importance of the research or research issues they address and their potential to generate lively discussion and debate at the conference. The time allotted for each roundtable is 45 minutes.

Roundtable proposals should be a *maximum of 250 words* not including references. If your roundtable proposal is accepted, you will be responsible for submitting a 1,000 word summary for inclusion in the *Proceedings*. This summary must be received by *March 31, 2020*. Summaries received after this date will not be included in the *Proceedings* nor will the roundtable be included in the conference.

Panel: In a panel, three or more participants present and discuss research or research-related issues on a common theme or from a common perspective. It is distinguished from a symposium by the lack of differing views or perspectives among the panelists. Time allotted for each panel is 45 minutes.

It is the responsibility of panel organizers to identify the topic and recruit other panelists. Organizers must have the consent of all panelists before submitting the proposal. Organizers not wishing to chair the session must indicate a

chairperson. The chair should ensure that all panelists are aware of which aspect of the topic each will address and the sequence of presentations. Only the organizer will be notified of the acceptance of a panel and is responsible for notifying the other panelists.

A panel proposal should be a *maximum of 500 words*. If a panel proposal is selected, the organizer is responsible for submitting a 3,000 word summary for inclusion in the *Proceedings*. This summary must be submitted by *March 31, 2020*, or the summary will not be included in the *Proceedings* and the panel will not be included in the conference program.

Poster: A poster session is a combination of a visual display of a research project and an opportunity to discuss the project with conference participants. Multiple posters will be displayed during each session. Approximately 20 posters will be presented at the conference.

Posters should:
- Present research on a topic explicitly connected to adult learning and education.
- Combine text and images to provide a snapshot of the research.
- Be visually appealing, informative and consistent with principles of engaging design.

Those presenting posters are expected to be present during their session to answer questions and engage in discussions with interested participants. Time allotted for each poster session is 45 minutes.

Poster proposals should be a *maximum of 250 words*. If your poster proposal is accepted, you will be provided with poster specifications/dimensions and the opportunity to submit a one-page summary that includes both text and an image of the poster for inclusion in the *Proceedings*. This summary must be submitted by *March 31, 2020* to be included in the *Proceedings*.

Symposium: In a symposium, three or more participants present and discuss *diverse* or *contrasting* perspectives on a topic of interest to adult education scholars and practitioners. A symposium should *not* be merely a presentation of a related set of papers (see *panel* above). Each symposium will last 90 minutes.

It is the responsibility of organizers of symposia to identify topics and presenters. Organizers must have the consent of all participants before submitting the proposal. Organizers not wishing to chair the session must indicate a chairperson. Should unforeseen circumstances prevent a participant from attending, it is the responsibility of the organizer to: (1) find a suitable replacement; and (2) notify the CASAE review coordinator, all other participants, and discussants involved in the session to enable them to have prior access to abstracts of each presentation, so they may formulate their remarks in the context of what the others plan to say. Organizers are urged to encourage such an exchange of information.

Only the organizer will be notified of the acceptance of a symposium, and is responsible for notifying other participants. A symposium proposal should address the following:
- What is the controversial issue or topic being addressed? Why should adult educators care about this matter?
- What are the competing perspectives (including related bodies of literature) from which this issue will be addressed?
- On what basis do presenters each hold their perspective (experience, literature, one's own empirical research)?
- What action plan or policy implications are likely to emerge from this examination?

Symposium proposals should be a *maximum of 750 words*. If a symposium proposal is selected, the organizer is responsible for submitting a 4,000 word paper for inclusion in the *Proceedings*. Such papers must be submitted by *March 31, 2020* or the symposium will not be included in the conference.

Note that all symposium proposals must be submitted to CASAE.

Important Dates

- **September 30, 2019**: Deadline for submitting proposals
- **December 15, 2019**: Decisions communicated by review coordinators to those who submitted proposals.
- **January 15, 2020**: Authors of accepted proposals confirm intent to participate in the conference.

- **March 1, 2020**: Registration opens
- **March 31, 2020**: Deadline for submitting papers and other summaries for the *Proceeding*s.

Proposals

- **Only one proposal per first author may be submitted for review**. All proposals must be submitted by the end of the day on Monday, September 30, 2019.
- Proposals should be submitted online through the conference website at UBC. A separate submission portal is available for each partnering organization using the Open Conference System (OCS) platform. Please, do not submit proposals directly to any of the review coordinators.
- We recommend that you prepare your proposal in a word processor, then cut and paste the text into the spaces provided on the submission form.
- There is no need to include full reference information in proposals, although you may wish to cite key references in the text of the proposal.
- To submit a proposal, go to the conference website, select Submit a Proposal, then the organization to which you wish to submit your proposal.
- You will need to create a username and password to access the platform.
- Select the type of proposal you wish to submit, then provide the information requested.
- **Paper, roundtable, poster and panel proposals** should be submitted to the organization of your choosing.
- All **symposium and French-language proposals** should be submitted to CASAE.

Review Coordinators

AAACE
Davin Carr-Chellman
University of Idaho
Email: dcarrchellman@uidaho.edu

AERC
Lilian Hill
University of Southern Mississippi
Email: Lilian.Hill@usm.edu

ALA
Trace Ollis
Adult Learning Australia
Email: trace.ollis@deakin.edu.au

CASAE/ACÉÉA
Susan Brigham
Mount Saint Vincent University
Email: Susan.Brigham@msvu.ca
Note: Presenters from Canada affiliated with a Canadian institution are expected to join CASAE if presenting at the conference.

ESREA
Barbara Merrill
University of Warwick
Email: Barbara.Merrill@warwick.ac.uk

IAEA
K. C. Choudhary & Kalpana Kaushik
Indian Adult Education Association
Email: iaeadelhi@gmail.com

ISCAE
John Holford
University of Nottingham
Email: John.Holford@nottingham.ac.uk

SCUTREA
Nalita James
University of Leicester
Email: nrj7@leicester.ac.uk

For questions about local arrangements:

Thomas J. (Tom) Sork
Department of Educational Studies
Education Centre at Ponderosa Commons
University of British Columbia
6445 University Boulevard
Vancouver, BC V6T 1Z2 CANADA
E-mail: tom.sork@ubc.ca

For more information, visit the conference website:

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